

Student Name \_\_\_\_\_ Class Date \_\_\_\_\_

**Scenario** — You respond to a report of a coworker that has been injured by a fabrication machine. You grab your response kit and head towards the production floor. As you near her location, you can see she is responsive and other employees are with her. She is clutching a clearly bloody forearm, and you can see blood dripping on to the floor.

| Procedure                         | Student Action<br>(Performance Criteria)   | Instructor Prompt   | Check Off                |
|-----------------------------------|--|---|--------------------------|
| Scene Assessment                  | <ul style="list-style-type: none"> <li>Pauses and assesses scene for safety.</li> </ul>  | <i>Scene is safe!</i>   | <input type="checkbox"/> |
| Standard Precautions              | <ul style="list-style-type: none"> <li>Uses disposable gloves (can be verbalized).</li> </ul>  |   | <input type="checkbox"/> |
| Introduce Self/Permission to Help | <ul style="list-style-type: none"> <li>Introduces self to injured person.</li> <li>Asks if it is okay to help.</li> </ul>  | <i>Person agrees to be helped!</i><br><i>Normal mental status!</i><br><i>No breathing difficulty noted!</i>             | <input type="checkbox"/> |
| Severe Bleeding Assessment        | <ul style="list-style-type: none"> <li>Quickly scans body for severe bleeding.</li> </ul>  | <i>Heavy flowing bleeding from an exposed forearm wound!</i>  | <input type="checkbox"/> |
| EMS Activation                    | <ul style="list-style-type: none"> <li>Asks a bystander to activate EMS.</li> </ul>  |   | <input type="checkbox"/> |
| Direct Pressure                   | <ul style="list-style-type: none"> <li>Applies firm pressure with clean pad directly on bleeding site.</li> </ul>  | <i>Bleeding has soaked through pad!</i>   | <input type="checkbox"/> |
| Additional Pads                   | <ul style="list-style-type: none"> <li>Leaving first pad in place, applies second pad.</li> <li>Re-applies direct pressure.</li> </ul>   | <i>Bleeding is controlled!</i>  | <input type="checkbox"/> |
| Pressure Bandage                  | <ul style="list-style-type: none"> <li>Wraps bandage around limb and over dressings to maintain direct pressure.</li> <li>Monitors limb to see if bandage is wrapped too tight.</li> </ul> |   | <input type="checkbox"/> |
| Tissue Color                      | <ul style="list-style-type: none"> <li>Looks at injured person's face.</li> <li>With darker skin tones, checks palms, fingernails, or inside lip.</li> </ul>                               | <i>Tissue color is pale!</i>  | <input type="checkbox"/> |
| Skin Temperature                  | <ul style="list-style-type: none"> <li>Uses back of hand to check temperature on injured person's forehead.</li> </ul>   | <i>Skin temperature is cool!</i><br><br><i>Wound starts to bleed again and direct pressure is unable to control it!</i> | <input type="checkbox"/> |
| Tourniquet                        | <ul style="list-style-type: none"> <li>Uses a tourniquet. (verbalized)</li> </ul>  |   | <input type="checkbox"/> |
| <b>End Evaluation</b>             |  |   |                          |

**Overall Performance** (check only one)

- Checked Off: Met minimal competency as defined by the performance criteria
- Not Checked Off: Did not meet minimal competency as defined by the performance criteria

Signature of Instructor \_\_\_\_\_